

2020 Annual Report to the Legislative Commission on Indian Services



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Activities of the Agency under ORS 182.162 to 182.168.

The Oregon Department of Education (ODE) within the Office of Indian Education (OIE) provides the following information related to actions of the state agency in developing and implementing programs in collaboration with Oregon tribal governments.

Key Contacts

State of Oregon

- Colt Gill, Director of Public Instruction
- Cindy Hunt, Chief of Staff, Oregon Department of Education
- April Campbell, Director, Office of Indian Education, Oregon Department of Education
- Ramona Halcomb, Indian Education Specialist, Oregon Department of Education
- Deleana Otherbull, Native American Student Success Coordinator
- Trinity Minahan, Education Specialist, Oregon Department of Education

Tribal Contacts

- Vanessa Bahe, Education Parent Coordinator
Burns Paiute Tribe
- Josh Davies, Education Director
Confederated Tribes of Coos, Lower Umpqua and Siuslaw Indians
- Bridgett Wheeler, Education & Culture Manager
Coquille Indian Tribe
- Sandra Henry, Education Director
Cow Creek Band of Umpqua Tribe of Indians
- Angie Fasana, Education Manager
Confederated Tribes of Grand Ronde
- Julie Bettles, Education Manager
Klamath Tribes
- Bev Youngman, Education Manager
Confederated Tribes of Siletz Indians
- Sonya Moody-Jurado, Education Specialist
Confederated Tribes of Siletz Indians
- Modesta Minthorn, Education Manager
Confederated Tribes of the Umatilla Indian Reservation
- Valerie Switzler, General Manager Education and Culture and Tribal Council
Confederated Tribes of Warm Springs

Office of Indian Education/Oregon Department of Education Roles

In November 2020, Director Gill announced the Office of Indian Education (OIE) Director position within the Oregon Department of Education (ODE). The Office of Indian Education (OIE) supports ODE's efforts

to build relationships, effectively communicate, and coordinate consultation with the federally recognized tribal governments in Oregon. The Office of Indian Education assists ODE staff to identify specific areas of collaboration and consultation and for developing and implementing programs affecting tribes. The OIE identifies programs that affect tribes in multiple ways:

- The ODE produces and reports publicly all academic achievement data and other performance indicators of schools' ability to serve the educational needs of American Indian students. ODE's Office of Accountability, Research and Information Services prepared [American Indian / Alaska Native Students in Oregon: A Review of Key Indicators](#) report for the 2018-19 academic year. The report is available on ODE's website.
- The ODE maintains an Office of Civil Rights that gathers information and investigates complaints of any civil rights violations affecting American Indian students.
- The ODE regularly reviews state content standards for inclusion of content promoting the understanding of American Indian history at the state and national level.
- The ODE maintains a supporting role with local school districts to assist with the technical assistance of the federal Title VI American Indian programs.
- The ODE offers professional development and technical assistance for ODE staff, district staff, and other educational institutions in working with American Indian students and families and the federally recognized tribes in Oregon.

Agency and Tribal Communication and Consultation

- The ODE promotes active tribal contact, consultation, and communication primarily through the Office of Indian Education within ODE. The OIE meets at least quarterly with the Education Cluster of the Government-to-Government process; to exchange information on issues impacting tribes and schools; to review and establish policy positions on issues impacting the tribes; to receive questions and requests for data, research and information; to maintain active communication with all aspects of the educational enterprise including the Oregon Department of Education (Early Learning Division and Youth Development Division), Higher Education Coordinating Commission, the Educator Advancement Council, the Teachers Standards & Practices Commission, and the Oregon Student Assistance Commission. In addition, the Director for the Office of Indian Education meets with the Director of Legislative Commission on Indian Services and the Governor's Education Policy Advisor.
- Through collaboration with Tribal Governments and the Oregon State Legislature, the ODE successfully received support for funding the Tribal Attendance Pilot Project (TAPP) for the 2019-2021 biennium. This collaborative effort has allowed ODE, the nine (9) federally recognized tribes of Oregon, and school districts to support school-wide initiatives to reduce chronic absenteeism. Funding of TAPP has strengthened the links between the tribes and the schools that serve enrolled tribal members.
- Through collaboration with representatives from Tribal Governments the ODE successfully developed several SB 13 Tribal History/Shared History professional development online training modules for educators based upon the *Essential Understandings of Native Americans in Oregon*. All of the training modules are available for access on ODE's Senate Bill 13 website: [Tribal History / Shared History](#).
- The ODE worked through a collaborative planning process with tribal representatives to create a live virtual training event for educators in Oregon on December 9, 2020. This event provided information

and resources about SB 13 Tribal History/Shared History and tribal place-based curriculum. There were 398 educators in attendance in the morning session and 454 in attendance at the afternoon session.

- The ODE in collaboration with the Government-to-Government Education Cluster revised the Native American Student Success Plan which was codified into law in 2019. The newly revised plan was adopted in March 2020 and is posted on ODE’s website: [Native American Student Success Plan](#).

State agency adopted policy under ORS 182.164

- a. The Office of Indian Education (OIE) staff include,
- April Campbell, Director
 - Ramona Halcomb, Indian Education Specialist
 - Deleana Otherbull, Native American Student Success Coordinator
 - Trinity Minahan, Indian Education Specialist
 - Debbie Green, Administrative Assistant (provides supports to multiple offices)

All staff are responsible for assisting other offices within ODE to determine programs having tribal implications.

- b. Through interagency collaboration and communication, ODE has adopted a Tribal Consultation and Communication policy, which has been fully implemented. The policy includes instructions as to how ODE consults with the federally recognized tribes of Oregon and is supported through professional development and training as implemented within ODE.

The Office of Indian Education created a Tribal Consultation Toolkit to assist school districts and tribes in the Consultation process. This Toolkit is posted on our website and is an irritable Toolkit so it can be updated as necessary. A webinar was provided to explain the Tribal Consultation Toolkit and answer any questions from the district. Our office provides technical assistance to school districts and tribes for tribal consultation if needed.

The Office of Indian Education assists staff within the Oregon Department of Education with tribal consultation as required for individual grants, such as the Comprehensive Distance Learning grant.

- c. The Director of OIE Indian Education Advisor reports directly to the Director of the Oregon Department of Education, to maintain the ODE leadership informed on issues related to tribes in the state. The Indian Education Director also serves as a member of the Executive Leadership team and attends daily meetings.

- d. Oregon Department of Education engages in frequent and active interagency collaboration and communication through a variety of venues including active electronic networks (ODE American Indian website, social media, newsletters, list serves, emails) and additional communication through active electronic, telephonic, and direct communication between the tribes and ODE.

e. The Office of Indian Education staff attended and participated in the following meetings and activities in 2020. This is not an all-inclusive list of meetings, activities, and events, but intended to demonstrate high-level interactions and activities which directly impact consultation and collaboration with Oregon tribes.

2020 Meetings, Activities, and Events

Affiliated Tribes of Northwest Indians Winter Conference	January
Tribal Attendance Pilot Project Family Advocate meeting	January
Title VI Coordinator meeting	January
COSA Conference	January
SB 13 PD Planning meeting	January
SB 13 Coordination with TSPC	January
Indian Education Directors Gathering	January
SB 13 PD Planning meeting	February
Provided ODE Update at Legislative Commission on Indian Services	February
Early Learning HUB and Tribal Partnership meeting	February
Klamath Tribes: Tribal Council/School District	February
Tribal Governance / Legislative Day in Salem	February
Title VI Discussion with Lincoln County	February
Education Cluster Meeting (G2G) – Salem	March
Education Cluster Meeting (G2G) in Grand Ronde	March
AIAN Advisory Committee Meeting	March
Tribal Attendance Pilot Project Family Advocates monthly webinar	March
Indigenous Education State Leaders Network	April
Tribal Attendance Pilot Project Family Advocates monthly webinar	April
Meeting with LCIS Director	April
Early Learning HUB and Tribal Partnership meetings	April
Perkins V – Tribal Consultation conversation	April
Tribal Outreach – SB 13 Update	April
Oregon Indian Education Conference	May
Indigenous Education State Leaders Network	May
Legislative Commission on Indian Services Spring Gathering	May
Training for State Agency Tribal Cultural Items Liaison	May
AIAN State Plan & Rules Review at G2G	May
Meeting with Tribal Leaders/ODE	May
Tribal Early Learning Partnership meeting	May
State Board of Education / AIAN Rules	May
Tribal Attendance Pilot Project Symposium	May
Meeting with Education NW / REL Resources	June

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Action Plan for Communities of Color (2 meetings)	June
Tribal Attendance Pilot Project Family Advocates monthly webinar	June
Meeting with Director of Legislative Commission on Indian Services	June
Grand Ronde Education Summit	June
Tribal Community Support - MAC Subcommittee	June
Education Cluster Meeting (G2G)	June
AIAN Advisory Committee meeting	June
Tribal Consultation Policy meeting	June
Tribal Early Learning Partnership meeting	July
Meeting with the Director of Commission on Indian Services	July
Tribal Consultation & Federal Systems meeting	July
Oregon State University BOV	July
Ethnic Studies planning meeting	July
SB 13 Webinar planning meeting & webinar	July
Land Acknowledgement meeting	July
OIE Team & Willamette University - tribal engagement	July
Government to Government meeting	July
Meeting with Director of LCIS	August
Indian Education State Leaders Network	August
COSA Conference - TAPP	August
Mascot meeting	August
Government to Government meeting	August
Klamath Conversation / Klamath TC (SSIA updates)	August
Regalia LC 609	August
AIAN Student Count	August
Essential Understandings	August
OSU Nutrition meeting	August
Land Acknowledgement meeting	August
SB 13 Tribal engagement webinar	August
Tribal Attendance Pilot Project Work session with Klamath Tribes	August
Native Language & Guidance Work	September
Early Learning Tribal Partnership meeting	September
CTE Revitalization meeting	September
Essential Understandings	September
AIAN All Students Belong webinar	September
Coquille planning Charter school	September
ETeam Tribal Consultation training	September
Language of Origin Guide for AIAN	September
SB 13 Webinar meeting / strategic planning	September
AIAN Advisory Committee meeting	September

LCIS Presentation	September
Education Cluster Meeting (G2G)	September
Tribal Consultation & CDL grants meeting	October
Indigenous Peoples Day at the Capitol	October
Early Learning Division Tribal Hubs partnership meeting	October
Government to Government	October
Tribal Consultation eligibility planning	October
Equity Terminology workshop	October
Indigenous Education State Leaders Network meeting	November
Report submitted to LCIS for State Agency Tribal Cultural Items Liaison	November
AIAN Advisory Committee meeting	November
Tribal Consultation Toolkit webinar	November
Tribal Attendance Pilot Project Family Advocates meeting	November
Meeting with Director of Commission on Indian Services	November
Early Learning Division Tribal Hubs Partnership meeting	November
Coquille Charter School meeting	November
SB 13 Online PD Planning meeting	November
Government to Government Summit	December
Education Cluster Meeting (G2G)	December
Senate Bill 13 Tribal History/Shared History Live online PD event	December
Tribal Consultation meeting with district	December

f. Provisions of ORS 182.162 to 182.168 are reviewed annually with ODE staff.

g. The Native American Student Success Coordinator provides oversight to implementation of the ODE Native American Student Success Plan (NASSP) State Education Plan. The plan was created with assistance of the American Indian / Alaska Native Oregon Department of Education Advisory Committee. Revisions to the plan were adopted in March 2020. All final plan adaptations are approved by the Education Cluster through the government to government process. The plan is available on ODE’s website: [Native American Student Success Plan](#).

Highlights of 2020 AI/AN State Education Plan Implementation Efforts

Tribal Attendance Pilot Project (TAPP)

All nine pilot projects are currently operational. Additionally, an extensive resource site has been added to ODE’s website [TAPP Sites](#). Ramona Halcomb, American Indian Specialist, is the TAPP Administrator and will continue to provide updates at the Education Cluster meetings.

Diversify Hiring Pool of AI/AN Teacher Candidates

In addition to the Education Equity Advisory Committee efforts and working closely with the Educator Advancement Council, ODE continues to partner with post-secondary education institutions to implement NASSP State Plan Objective 2.

Grant Programs

With the adoption of the AI/AN Student Success Plan, the plan created an organizing framework for the grant programs, apportioned \$3.19m under the Statewide Education Initiatives Account and the Student Success Act. OIE released two Requests for Applications (RFA) in the fall of 2020.

American Indian/Alaska Native (AI/AN) Student Success Plan

The State Board of Education adopted AI/AN State Plan administrative rules (OAR 581-017-0640 to 581-017-0655). That established the AI/AN Student Success Plan Grant to support early learning hubs, providers of early learning services, school districts, education service districts, post-secondary institutions of education, community-based organizations and tribe(s) who are working to design, implement, improve, expand, or otherwise revise programs and services for American Indian/ Alaska Native students.

Request for Applications (RFA)

The first RFA centered the State Plan Goal #1: All students enrolled in early learning programs, school districts, and post-secondary institutions in Oregon are engaged and empowered through relevant, rigorous learning opportunities that foster equity and excellence so that AI/AN students can succeed.

The second RFA centered the State Plan Goal #2: All educators and staff at early learning programs, school districts, and post-secondary institutions have a high-performing culture where employees have the training, support and professional development to contribute effectively to AI/AN student success.

Applications are currently in review and awards will be announced during the first half of January 2021.

Non-competitive Language Education Projects

All nine tribes were offered direct, non-competitive funding for language education projects. This provides up to \$50,000 for tribes to conduct a language needs assessment and/or \$100,000 to expand and/ or to support the educational, cultural, and heritage purposes that center their tribal language(s) and seek to build the traditional and cultural language capacities of their students, youth, families and communities.

The language grants centered the AI/AN State Plan Goal #3: American Indian tribal languages have been spoken in Oregon since time immemorial and are still spoken today. As original native speakers age, there is urgency to ensure the preservation and maintenance of heritage languages spoken within each of Oregon's nine federally-recognized tribes.

Tribe's language grant agreements are currently in progress, pending individual tribal council approvals and funds will be released immediately once grant agreements are signed.

Senate Bill 13 Tribal History/Shared History

- Continued revision and creation of lessons in grades 4, 8 and 10 including the addition of distance learning adaptations.
- Development and implementation of online professional development asynchronous learning modules for educators based upon the *Essential Understandings of Native Americans in Oregon*. These modules are available for on-demand, anytime access on the ODE SB 13 Professional Development website. Educators can also receive TSPC professional development units for completion.
- Development and implementation of an online SB 13 Inservice Training made available on statewide Inservice day (and available for access thereafter) for educators in Oregon. This training includes information on the background of SB 13, the Essential Understandings development process, the *Critical Orientations for Indigenous Studies Curriculum*, lesson modeling demonstrations of the SB 13 Tribal History/Shared History lessons and Tribal place-based curriculum lessons and information.
- An offering of a live virtual professional development event for educators in Oregon on December 9, 2020. This event provided information and resources about SB 13 Tribal History/Shared History and Tribal Place-Based curriculum. There were 398 educators in attendance in the morning session and 454 in attendance in the afternoon session.
- Development of a self-scoring rubric resource tool for educators to utilize in assessing their skill level as a teacher/trainer and to assist in gaining confidence in teaching and training the Tribal History/Shared History curriculum.
- Presentations throughout the year on SB 13 Tribal History/Shared History to organizations including school districts, higher education institutions, the Oregon Education Association, Coalition of Oregon School Administrators, and the Grand Ronde Education Summit event.
- Creation of online spaces for educators to connect, share resources and network on SB 13 Tribal History/Shared History. These include the Oregon Educator Network SB 13 Group and the Oregon Open Learning Hub.

Tribal Representation

Consultation efforts between ODE and tribes have allowed several opportunities for authorized tribal representation to participate on key strategic advisory committees, panels, and advisory boards.

ODE is proud of the work accomplished with our tribal governments this year. The ODE highly values its relationship with tribal governments and its participation in the government-to-government process. We look forward to continuing this important work.

Respectfully Submitted,



April Campbell, Director